

**UNIVERSITY of WESTERN ONTARIO**  
**FIRST NATIONS STUDIES 3003**  
**ONEIDA SUMMER LANGUAGE COURSE**  
*COURSE OUTLINE: 2018*

**Instructor:** David Kanatawakhon  
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**Office Hours:** n/a  
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**Time:** Mondays, Tuesdays, Wednesdays and Thursdays 9:00 a.m. – 2:30 p.m.  
**Classroom:** Native Language Centre: Rm 3108, Social Science Bldg.

**COURSE DESCRIPTION:**

This course is an introduction to the mechanics of the Oneida Language. The course will focus on the various grammatical structures and syntactic functions as an accelerated approach to acquire the Oneida Language using the “Root Method” as the basis for language acquisition. Additional emphasis will be placed on oral language acquisition and written expression. The student will be evaluated on their ability to pronounce, write, and express themselves in the Oneida language respective to the expectations of the course.

**COURSE MATERIALS:**

The course text, Oneida Language Grammar Teaching Text (2012) is a grammar text dealing with the inherent structure of the language and its organization. Additional text materials dealing primarily with the structure and construction of Nominal phrases and expressions will also be made available to the students.. In addition to the texts there are exercises which will be handed out each day relevant to the material being taught. In addition to the printed text materials the student will also receive a digital (CD-Rom version utilizing a Power Point presentation with audio) of all of the Grammar text material pertinent to Oneida language acquisition. **NOTE:** A materials fee of **\$135.00** will be required from each student to cover the cost of the text materials for the course. This fee must be paid before any of the course materials are handed out.

**SCHEDULE:**

The class will begin at 9:00 a.m. each day of the course and will continue until 2:30 p.m. of each day. There will be two 15 minute breaks, one in the morning at 10:15 a.m. and the other in the afternoon 1:30 p.m.. A lunch break of 30 minutes will begin at 12:00 noon and continue until 12:30. A schedule of specific areas of language acquisition for the week will be handed out at the beginning of each week.

## **ATTENDANCE AND PARTICIPATION:**

Regular attendance to a course like this is very important. Missing one class can very quickly put you far behind. Arriving late, unless you have a valid reason or have previously informed the Instructor of such can be disruptive to the class. The Instructor takes regular attendance and arriving on time reflects a desire to learn the language and as respect for the course, the other students and the Professor. Remember, you have chosen to attend this course and it is up to you to maintain good attendance and participation.

## **EVALUATION:**

### **Weekly Exercise Assignments: 30%**

Each day, at the end of the day's class, exercises relevant to the lesson of the day will be assigned. The assignments are to be completed and handed in to the Instructor for correction at the beginning of the next class. The assignments will be corrected and then returned to the students. The exercises for each day must be completed and handed in at the requested time and date.

### **Weekly In-class Testing: 25%**

Each week a short 15 to 20 minute test on the weeks material will be held during the second half (after lunch) of Thursday's class.

### **Weekly Language Assignment: 30%**

The student will be expected to produce a Power Point presentation of 25 conjugated commonly used Descriptives (5 Statives and 20 Actives) complete with audio of the conjugations. An example will be provided for the student to use as a template for the assignment, which will be due the last day of class for the Fall Term.

### **Attendance and Participation: 15%**

As the value of regular and prompt attendance is placed as a priority by the Instruction, the student will be docked 1% for every class missed for a total of 15%. Attendance will be taken for every class, with additional notation for tardiness.