Course Description:
Through the in-depth examination of Iroquoian (Mohawk) language, mythology, legends, and ceremonial texts, this course offers an introduction to the unique world view of the Iroquoian people and the examination of its continuing relevance in contemporary Iroquoian society.

Prerequisite(s):
Any Arts and Humanities or Social Science 0.5 or 1.0 Essay course

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s):
The former Anthropology 2220E

Learning Outcomes:
This course is an introduction to the mechanics of the Mohawk Language. The course will focus on the various grammatical structures and syntactic functions as an accelerated approach to acquire the Mohawk Language using the “Root Method” as the basis for language acquisition. Additional emphasis will be placed on oral language acquisition and written expression. The student will be evaluated on their ability to pronounce, write, and express themselves in the Mohawk language respective to the expectations of the course.

Course Materials/Required Text(s):
The course text materials, in the form two texts: a grammar text dealing with the inherent structure of the language and its organization, and a supplementary grammar text dealing primarily with the structure and construction of Nominal phrases and expressions. In addition to the texts there are exercises which will be handed out each class relevant to the material being taught. In addition to the printed text materials the student will also receive a digital (CD-Rom version utilizing a Power Point presentation with audio) of all of the printed
text material pertinent to Mohawk language acquisition. Additional language and culture focussed materials, as the Instructor sees fit, will be made available to the student during the course of the year. During the second term of this course a Course Dictionary and a small reader (written in the Mohawk language) will be made available to the student. **NOTE:** A materials fee of $95.00 will be required from each student to cover the cost of the materials for the course. This fee must be paid before any of the course materials are handed out.

**Method of Evaluation:**

**Weekly Exercise Assignments: 30%**
Each week, at the end of the Thursday class, exercises relevant to the lesson of the week will be assigned. The assignments are to be completed and handed in to the Instructor for correction at the beginning of the following Wednesday class. The assignments will be corrected and then returned to the student at the beginning of the Thursday class (the exception will be Oct. 31 – Study Break). The exercises for each week must be done and handed in at the requested time and date. Each lesson set of exercises will have a total value of 1.5% for a total of 30% for the twenty lessons of the course. Please note that though 2% may not look like much it does add up and failure to do the exercises will cost in the end.

**Weekly In-class Testing: 10%**
Each week a short 15 to 20 minute text on the previous weeks material will be held at the beginning of the Wednesday class.

**Fall Term Language Assignment: 20%**
The student will be expected to produce a Power Point presentation of 25 conjugated commonly used Descriptives (5 Statives and 20 Actives) complete with audio of the conjugations. An example will be provided for the student to use as a template for the assignment, which will be due the last day of class for the Fall Term.

**Winter Term Language Assignment: 25%**
This will be the final assignment for the course. The student will produce a Power Point presentation of a story, or some other literary piece, or anything of a relevant cultural topic, complete with an audio version of the language used. As the Winter Term progresses more direction will be provided to student with regards to this particular assignment.

**Attendance and Participation: 15%**
As the value of regular and prompt attendance is placed as a priority by the Instruction, the student will be docked 1% for every class missed for a total of 15%. Attendance will be taken for every class, with additional notation for tardiness.

**Schedule**
There is one two-hour session on Wednesday and one one-hour session on Thursday of each week. The Thursday class will be used to introduce the new lesson from the text, while the first hour of the Wednesday class a small test on the previous weeks material will be given and the second hour will focus on oral language acquisition, additional grammatical explanation, and cultural explanation where relevant. The class will begin on time and end 10 minutes before the half hour, with ten minute breaks provided at 20 minutes after the hour.
Attendance & Participation

Regular attendance to a course like this is very important. Missing one class, especially the two hour Wednesday session can very quickly put you far behind. Arriving late, unless you have a valid reason or have previously informed the Instructor of such can be disruptive to the class. The Instructor takes regular attendance and arriving on time reflects a desire to learn the language and as respect for the course, the other students and the Professor. Remember, you have chosen to attend this course and it is up to you to maintain good attendance and participation.

How to Contact Me:

Email: david.kanatawakhon@uwo.ca Phone: 519-661-2111 Ext. 85042

Important Policies

A Note on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Policy on Laptops and other Electronics/Phones in Class: (“clickers”, if used)

Laptops are permitted in class but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off at the beginning of class.

Policy on Accommodation for Medical Illness

Western's policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students
with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: www.registrar.uwo.ca/examinations/accommodated_exams.html

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

**Mental Health**

Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

**Course Schedule and Readings:**

TBA