Course Description:
This course is an introduction to the mechanics of the Oneida Language. The course will focus on the various grammatical structures and syntactic functions as an accelerated approach to acquire the Oneida Language using the “Root Method” as the basis for language acquisition. Additional emphasis will be placed on oral language acquisition and written expression. The student will be evaluated on their ability to pronounce, write, and express themselves in the Oneida language respective to the expectations of the course.

Prerequisite(s):
One 2000-level First Nations course or permission of the Director of First Nations Studies.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s):
None

Course Materials/Required Text(s):
The course text, Oneida Language Grammar Teaching Text (2012) is a grammar text dealing with the inherent structure of the language and its organization. Additional text materials dealing primarily with the structure and construction of Nominal phrases and expressions will also be made available to the students. In addition to the texts there are exercises which will be handed out each day relevant to the material being taught. In addition to the printed text materials the student will also receive a digital (CD-Rom version utilizing a Power Point presentation with audio) of all of the Grammar text material pertinent to Oneida language acquisition. NOTE: A materials fee of $135.00 will be required from each student to cover the cost of the text materials for the course. This fee must be paid before any of the course materials are handed out.
Method of Evaluation:

Weekly Exercise Assignments: 30%
Each day, at the end of the day’s class, exercises relevant to the lesson of the day will be assigned. The assignments are to be completed and handed in to the Instructor for correction at the beginning of the next class. The assignments will be corrected and then returned to the students. The exercises for each day must be completed and handing in at the requested time and date.

Weekly In-class Testing: 25%
Each week a short 15 to 20 minute test on the weeks material will be held during the second half (after lunch) of Thursday’s class.

Weekly Language Assignment: 30%
The student will be expected to produce a Power Point presentation of 25 conjugated commonly used Descriptives (5 Statives and 20 Actives) complete with audio of the conjugations. An example will be provided for the student to use as a template for the assignment, which will be due the last day of class for the term.

Attendance and Participation: 15%
As the value of regular and prompt attendance is placed as a priority by the Instruction, the student will be docked 1% for every class missed for a total of 15%. Attendance will be taken for every class, with additional notation for tardiness.

Schedule
The class will begin at 9:00 a.m. each day of the course and will continue until 2:30 p.m. of each day. There will be two 15 minute breaks, one in the morning at 10:15 a.m. and the other in the afternoon at 1:30 p.m. A lunch break of 30 minutes will begin at 12:00 noon and continue until 12:30. A schedule of specific areas of language acquisition for the week will be handed out at the beginning of each week.

Attendance & Participation
Regular attendance to a course like this is very important. Missing one class, especially the two hour Wednesday session can very quickly put you far behind. Arriving late, unless you have a valid reason or have previously informed the Instructor of such can be disruptive to the class. The Instructor takes regular attendance and arriving on time reflects a desire to learn the language and as respect for the course, the other students and the Professor. Remember, you have chosen to attend this course and it is up to you to maintain good attendance and participation.

How to Contact Me:
Email: david.kanatawakhon@uwo.ca  Phone: 519-661-2111 Ext. 85042
Important Policies

A Note on Plagiarism:
Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Policy on Laptops and other Electronics/Phones in Class: ("clickers", if used)
Laptops are permitted in class but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off at the beginning of class.

Policy on Accommodation for Medical Illness
Western’s policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options:
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Scholastic Offences
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Mental Health
Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.