Course Description:

Taking its title and theme from an exhibit at the Woodland Cultural Centre, this course will explore the historical evolution and participation of Indigenous peoples in conflicts from the War of 1812 to the Second World War. By accessing recent scholarship, the student will develop an understanding of how colonial governments have recruited and used Indigenous soldiers to enhance their own militaries and how and why Indigenous people chose to participate in these conflicts.

Learning Objectives:

Students will gain a greater understanding of the complex relationship that exists between state militaries and Indigenous people and will focus on the motivations of First Nations communities and individuals to understand why they participated and continued participate in state military forces. Specifically, students will be able to:

· Identify the historical roots of Indigenous participation in 19th and 20th century conflicts
· Gain an understanding of the various reasons Indigenous people participate in these militaries
· Analyze the impacts Indigenous participation in non-Indigenous conflicts has had on Indigenous soldiers
· Consider the impact that Indigenous military service has on the Indigenous communities, especially when combat veterans return home

Prerequisites:

First Nations 1020E and registration in second year or higher

Required Texts:


**Assignments and Evaluation:**

**Class Participation:** 20%
Students are expected to come to every class prepared, ready to engage with the issues identified in the readings, and extend the readings by linking them to other materials/discussions from previous classes. They will also be ready and willing to engage in classroom debates and discussions.

**Book Review:** 20%
Students will choose a book from the recommended reading list and complete a 4 to 5-page book review and evaluate the depiction of the First Nations military experience. Students will be critical of information and points of view presented by academic authors compared to those of First Nations communities.

**Due: 30 January 2019**

**Paper Proposal: Soldier Project:** 10%
Students will complete a 5-page proposal identifying a First Nations soldier they wish to use to complete their final project. This proposal should include who the soldier is, why the student has chosen to focus their project on them, and potential sources to be used in completion of the project.

**Due: 27 February 2019**

**Soldier Project Poster Presentation:** 20%
Students will present the findings of their soldier projects to the class in a 10-minute presentation either individually or in a group setting. Both the presentation and the poster will be evaluated (10% for the poster and 10% for the presentation).

**Due: 27 March 2019**

**Soldier Project Research Paper:** 30%
Students will choose a soldier and complete a 12-15-page biographical research paper exploring the soldier’s life, lived experience, military service, and examine why the soldier participated in the military and various conflicts. Themes that should be explored are their home communities, their traditional understanding of their military, their reasons for participation and experiences while serving, and their reception when they returned home.

**Due: 3 April 2019**

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**LECTURE/SEMINARY AND READING SCHEDULE**

**Class 1: 9 January 2019 – The Forgotten Warrior**
- Holm, Chapter 1
Class 2: 16 January 2019 – Making a Warrior

- Holm, Chapter 2
- Fredrick Onondeyoh Loft, “Militarism Among the Indians of Yesterday and Today,” *Selected Papers from the Canadian Military Institute* 17 (1909): 43-49. [See OWL for your copy](#)

Class 3: 23 January 2019 – Displays of the Warrior Tradition


Class 4: 30 January 2019 – Transition from Warrior to Soldier

- Holm, Chapter 3
Class 5: 6 February 2019 – The World Wars


See OWL for your copy


Available online at Western Library


Available online at Western Library


Available online at Western Library


Available online at Western Library

Class 6: 13 February 2019 – Researching Soldiers

- Veterans of the Kettle and Stony Point First Nation (Full Book)
- Also see the Great War Centenary Association Brantford, Brant County, Six Nations “We Remember Database” (http://www.doingourbit.ca/records-search)
  - Put “Six Nations, Tuscarora Township, Ontario: in the “Birth City” search field. You manually have to click on the “Search” button

Winter Reading Week

Class 7: 27 February 2019 – Post-War Activism


Available online at Western Library


Available at: iportal.usask.ca/docsNative_studies_review/v4/issue1-2/pp95-117.pdf


Available at: https://warwick.ac.uk/fac/soc/law/elj/lgd/2003_1/woo/woo.rtf

Class 8: 6 March 2019 – Modern War
Holm, Chapters 4 and 5

Class 9: 13 March 2019 – Remembering War and Warriors

  See OWL for your copy
  See OWL for your copy
  Available at: http://canadianmilitaryhistory.ca/the-wabanosse-hearing-an-indigenous-veteran-fighting-for-a-great-war-pension
  See OWL for your copy
  See OWL for your copy
  See OWL for your copy

Class 10: 20 March 2019 – Images of the Warrior

  Available online at Western Library
- Richard Van Camp, Path of the Warrior (Full Book)
  See OWL for your copy

Class 11: 27 March 2018 – Student Presentations

- Student Presentations @ 10-15 mins each  
  - Based on your Soldier Projects

Class 12: 3 April 2019 – Reconceptualizing the Warrior
• Richard W. Hill Sr., *Skywalkers* (Full Book).

**Important Policies**

**Policies for Assignment Deadlines:**

**A Note on Plagiarism:**
Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

**Plagiarism Checking:**
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

**Policies on Examinations**
No electronic devices will be allowed during tests or examinations. When entering a testing or examination room, all personal belongings, except writing utensils, will be placed at the front of the room.

**Policy on Laptops and other Electronics/Phones in Class:**
Laptops are permitted in class but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off at the beginning of class.

**Policy on Accommodation for Medical Illness**
Western’s policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

**Accessibility Options:**
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question
regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: [www.registrar.uwo.ca/examinations/accommodated_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Mental Health**

Students who are in *emotional/mental distress* should refer to Mental Health@Western ([http://uwo.ca/health/mental_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html)) for a complete list of options how to obtain help.